माजी आमदार श्री बाबासाहेब पाटील सरूडकर शिक्षण संस्थेचे
श्री. शिव-शाहू महाविद्यालय, सरुड
ता. शाहूवाडी, जि. कोल्हापूर
(संलग्नीत शिवाजी विद्यापीठ, कोल्हापूर.)
फोन नं. (०२३२९) २४४३२८
Email- srd56.cl@unishivaji.ac.in
Website – www.shreeshivshahu.in

Maji Aamadar Shri. Babasaheb Patil Sarudkar Shikshan Sanstha's
Shri. Shiv- Shahu Mahavidyalaya, Sarud,
Tal. Shahuwadi, Dist. Kolhapur.
(Affiliated to Shivaji University, Kolhapur.)
Phone No. (02329) 244328,
I/C Principal Mo.-9403603697
'B' Accredited by NAAC, Bengalore

अध्यक्ष
माजी आमदार बाबासाहेब पाटील

उपाध्यक्ष
बाळकृष्ण नामदेव इंदूलकर

प्रभारी प्राचार्य
डॉ. गौतम हरी आळतेकर

CRITERION 1

1.4.1

Feedback process of the Institution may be classified as follows

INDEX

Sr. No.	**Content**
1	Feedback Analysis Report
2	Action Taken Report
3	Filled Sample feedback forms
	Students Feedback
	Alumni Feedback
	Teachers Feedback
	Employers Feedback

Feedback Analysis Report

Shri Shiv-Shahu Mahavidyalaya, Sarud

Feedback Analysis

Feedback Report 2019-2020

The feedback from the various stakeholders is most important for the progress of the institution. During the academic year 2019-2020 the feedback was collected from all the stakeholders of the institution. The feedback was collected via offline mode. All these feedbacks were analyzed and graphically represented in present report.

STUDENTS FEEDBACK ON CURRICULUM -ANALYSIS

RESPONSES - 59

Sr. No	Particular	Response In Percentage		
		Yes	No	Total
1	The Syllabus Completed in Time	96.61	3.38	100
2	Usefulness of Syllabus in the employment and entrepreneurship	94.91	5.08	100
3	Positive role of syllabus in the Personality Development	91.52	8.47	100
4	Application of Syllabus in global competency	81.35	18.65	100
5	Does the syllabus add value of social responsibility and social justice?	86.55	13.55	100
6	Does the syllabus add value to gender equity, human values and environmental awareness?	91.52	8.47	100
7	The teachers are punctual and regular in conducting lectures.	96.61	3.38	100
8	The teachers come well prepared for class	94.91	5.08	100
9	The teachers encourage participation students and discussion in the class	96.61	3.38	100
10	The teachers attitude towards the student is friendly and helpful	94.91	5.08	100
11	Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching	93.22	6.77	100
12	The teachers are available are accessible in the department after lectures	96.61	3.38	100
13	Attendance record of the students is maintained by the teachers	98.30	1.69	100
14	The evaluation process is fair and transparent	96.61	3.38	100
15	The teacher's guide for overall personality development of students	98.30	1.69	100
	Total			**1500**
Average Percentage				**100**

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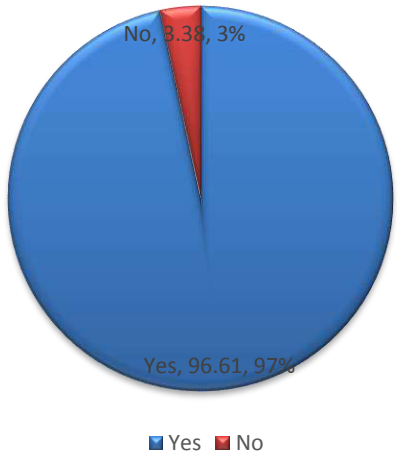
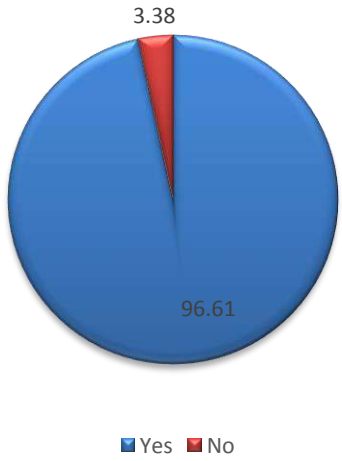
Sarud

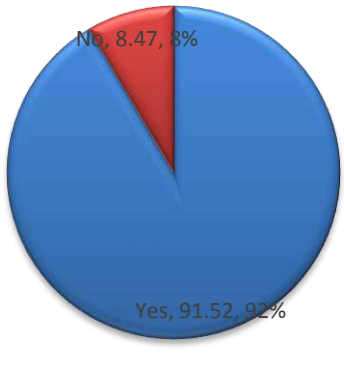
1. The Syllabus Completed in Time



2. The Syllabus Completed in Time



3. Positive role of syllabus in the Personality Development



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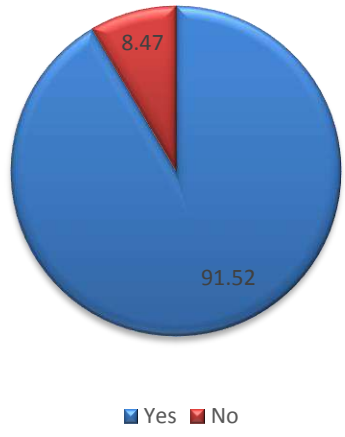
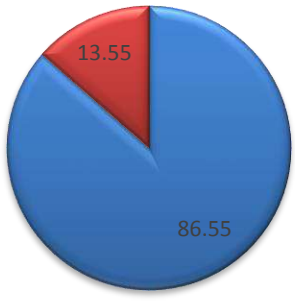
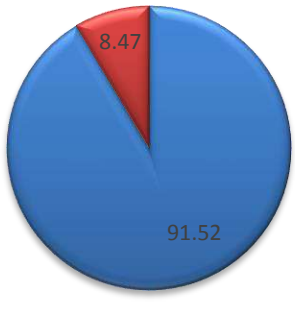
4. Application of Syllabus in global competency



5. Does the syllabus add value of social responsibility and social justice?



6. Does the syllabus add value to gender equity, human values and environmental awareness?



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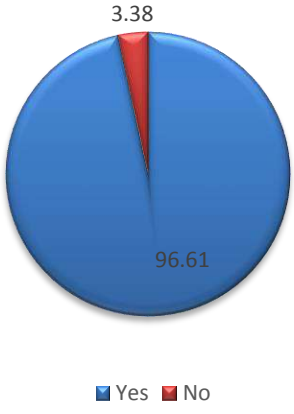
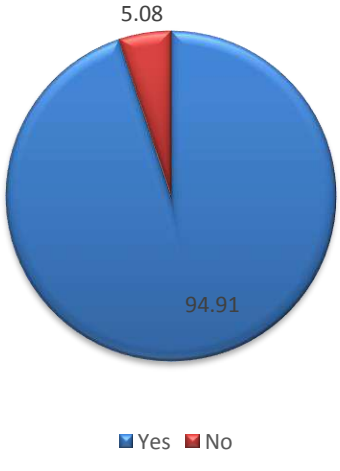
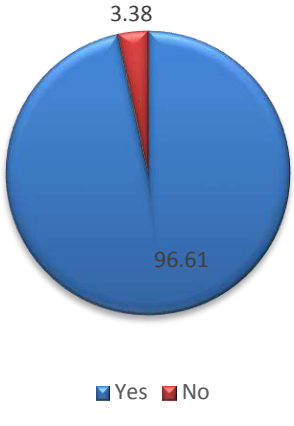
7. The teachers are punctual and regular in conducting lectures.



8. The teachers come well prepared for class



9. The teachers encourage participation students and discussion in the class



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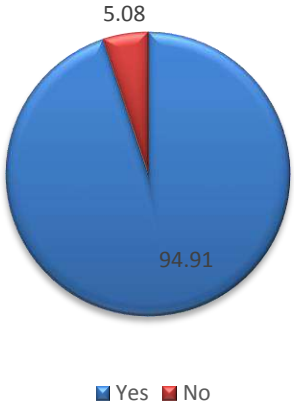
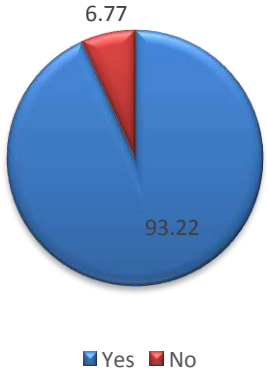
Sarud

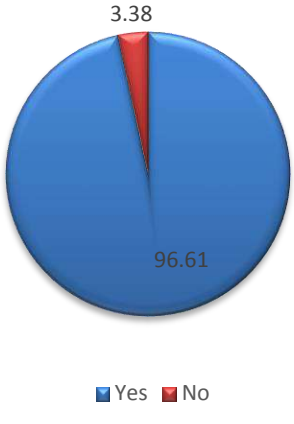
10. The teachers attitude towards the student is friendly and helpful



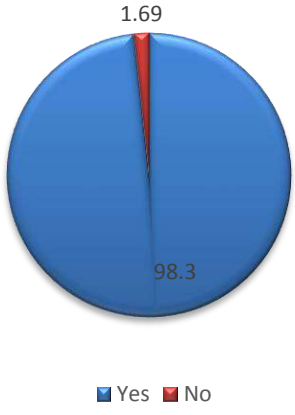
11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching



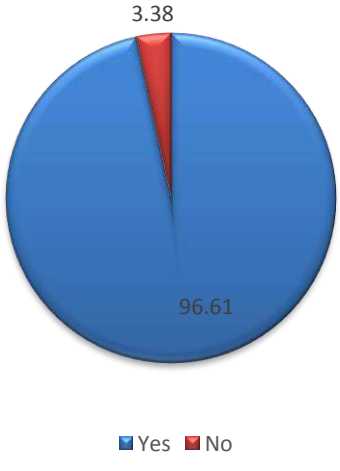
12. The teachers are available are accessible in the department after lectures



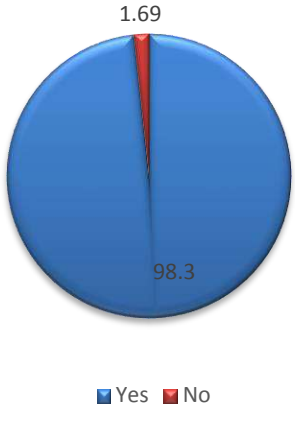
13. Attendance record of the students is maintained by the teachers



14. The evaluation process is fair and transparent



15. The teacher's guide for overall personality development of students



TEACHERS FEEDBACK ON CURRICULUM - ANALYSIS

RESPONSES – 29

Sr. No	Particular	Response In Percentage				
		A 76-100	B 51-75	C 26-50	D 0-25	Total
1	The courses/ syllabus taught by me have a good balance between theory and application	75.86	20.68	3.44	00	100
2	The objectives of the syllabus are well defined	68.96	31.03	00	00	100
3	The course outcomes are understood by the students	72.41	24.13	3.44	00	100
4	How do you rate the employment orientation of the syllabus	48.27	51.72	00	00	100
5	How do you assess the students response to the difficulty level of the syllabus	68.95	27.58	3.44	00	100
6	Does the curriculum include cross-cutting issues like gender and environment	68.96	24.13	00	6.89	100
7	The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area	72.41	27.58	00	00	100
8	The college has given me full freedom to adopt new techniques/ strategies of teaching	82.75	17.24	00	00	100
9	I have the freedom to adopt new techniques/ strategies of testing and assessment of students	79.31	20.68	00	00	100
10	The prescribed books are available in the library in sufficient numbers	65.51	34.48	00	00	100
11	The environment in the College is conducive to teaching and research	68.96	31.03	00	00	100
12	The administration is teacher friendly	68.96	31.03	00	00	100
13	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	62.06	34.48	3.44	00	100
14	ICT Facilities in the college are adequate and satisfactory	65.51	27.58	6.89	00	100
15	Separate space in the college canteen is available for Teachers	51.72	48.27	00	00	100
Total						**1700**
Average Percentage						**100**

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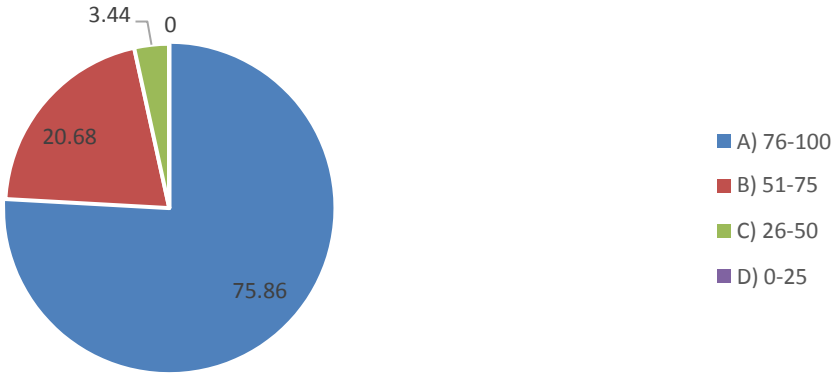
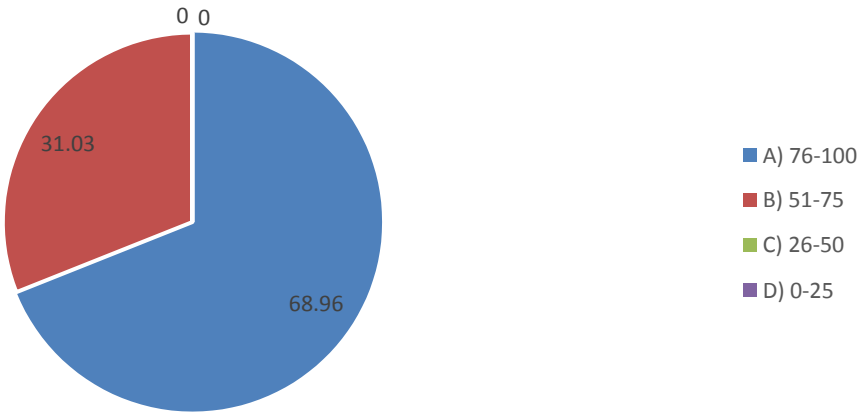
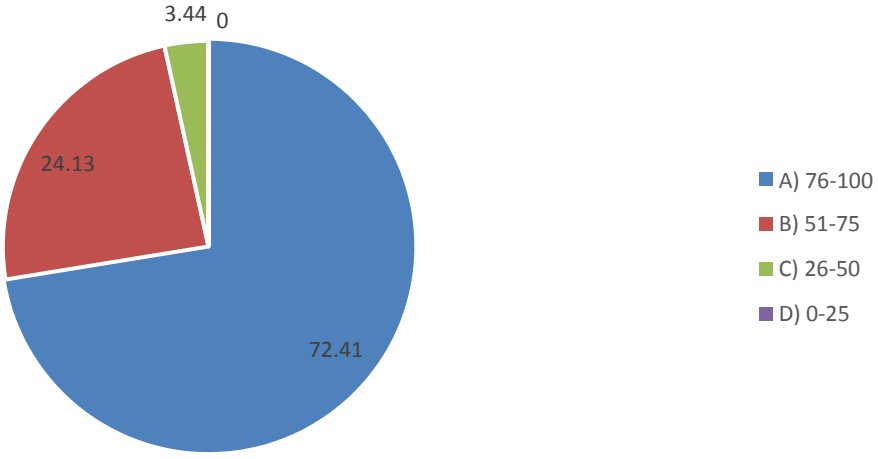
1. The courses/ syllabus taught by me have a good balance between theory and application



2. The objectives of the syllabus are well defined



3. The course outcomes are understood by the students



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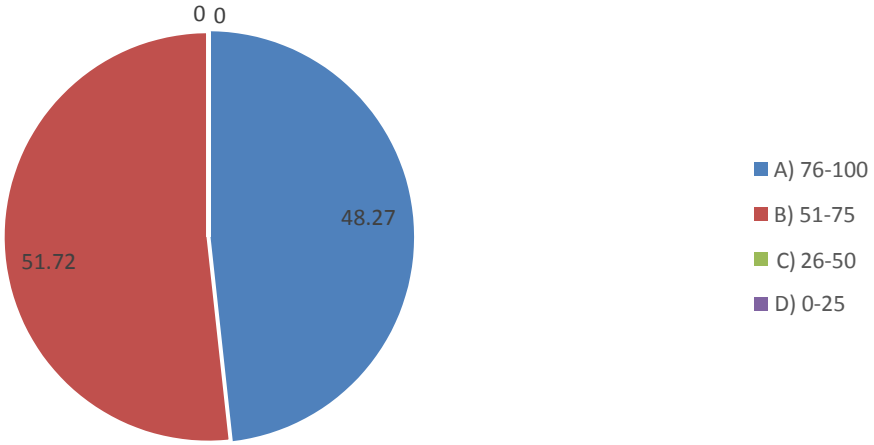
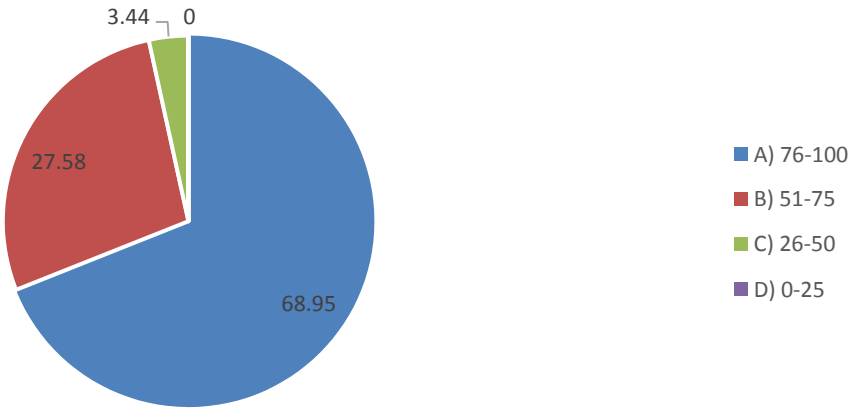
Tal. Shahuwadi
Dist. Kolhapur
Sarud

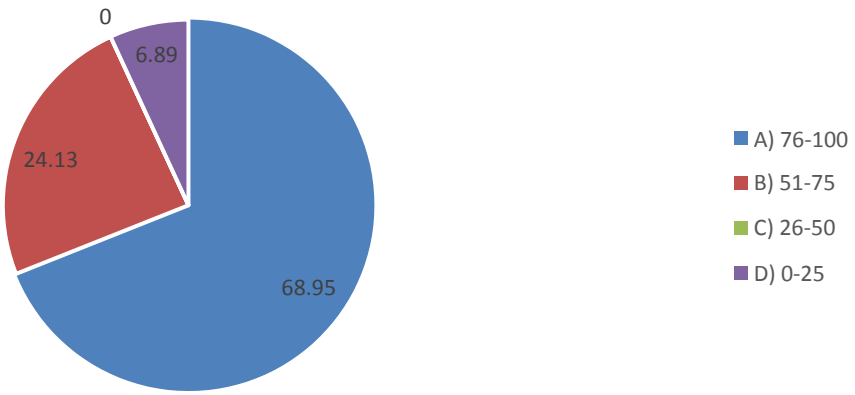
4. How do you rate the employment orientation of the syllabus



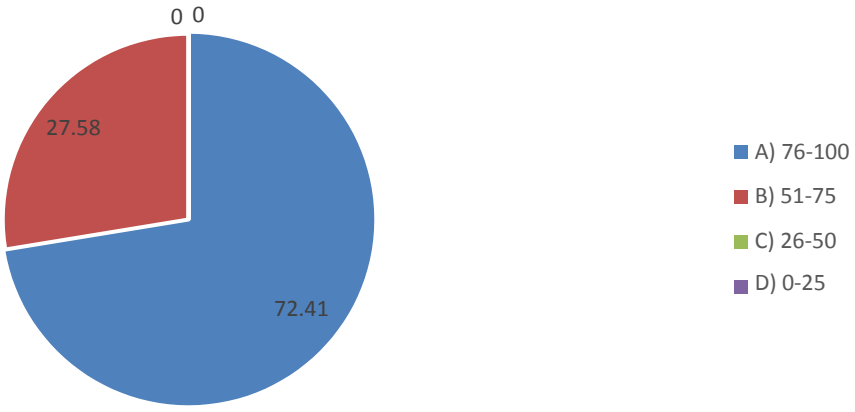
5. How do you assess the students response to the difficulty level of the syllabus



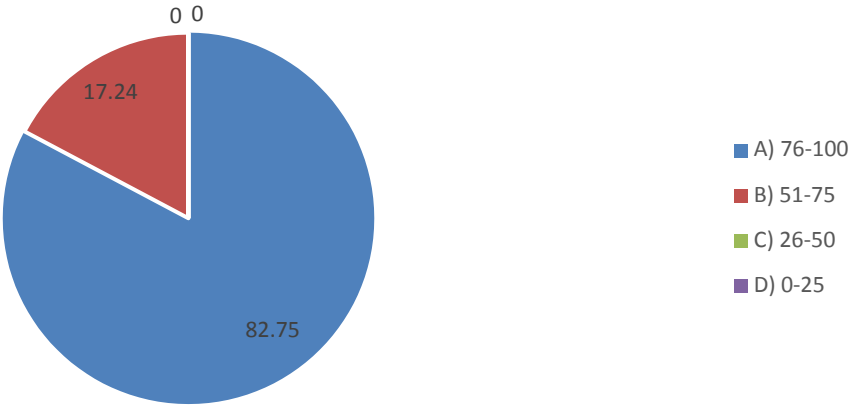
6. Does the curriculum include cross-cutting issues like gender and environment



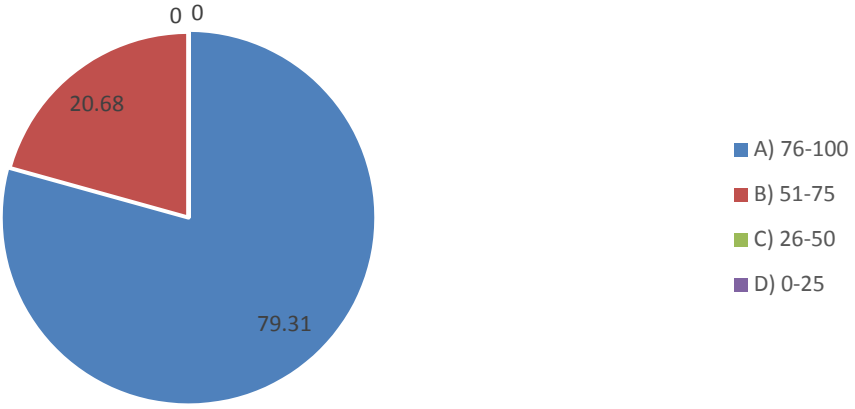
7. The courses/ Syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area



8. The college has given me full freedom to adopt new techniques/ strategies of teaching

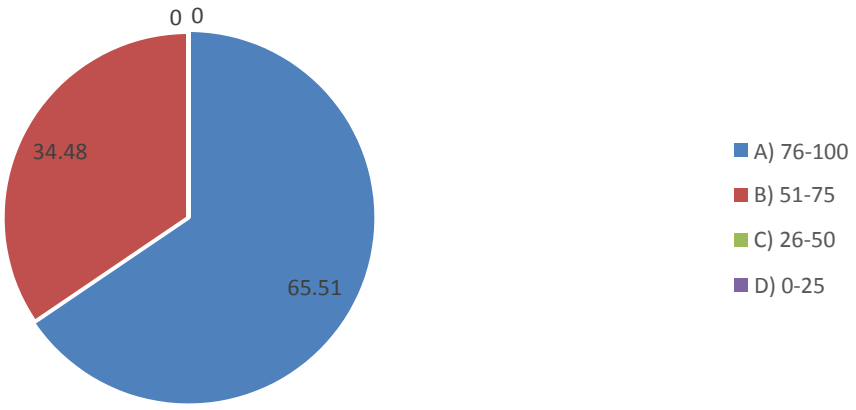


9. I have the freedom to adopt new techniques/ strategies of testing and assessment of students

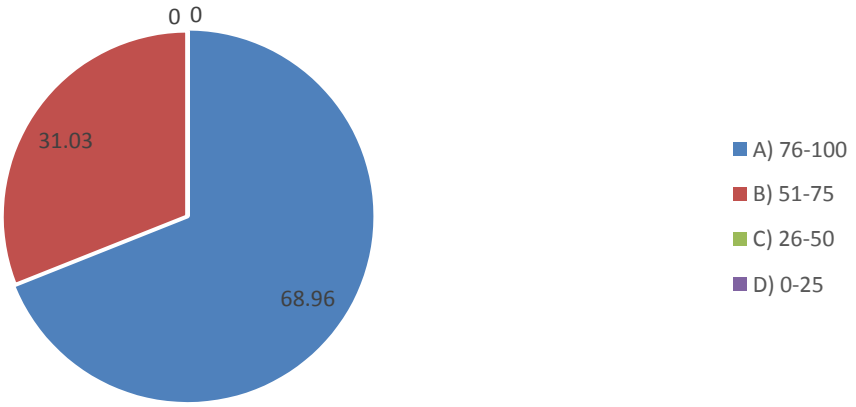


Shiv-Shahu Mahavidyalaya Tal. Shahuwadi Dist. Kolhapur Sarud

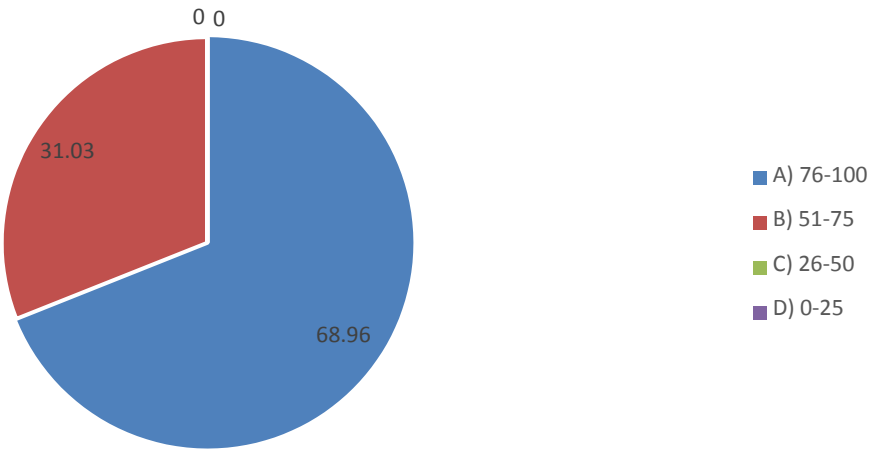
10. The prescribed books are available in the library in sufficient numbers



11. The environment in the College is conducive to teaching and research

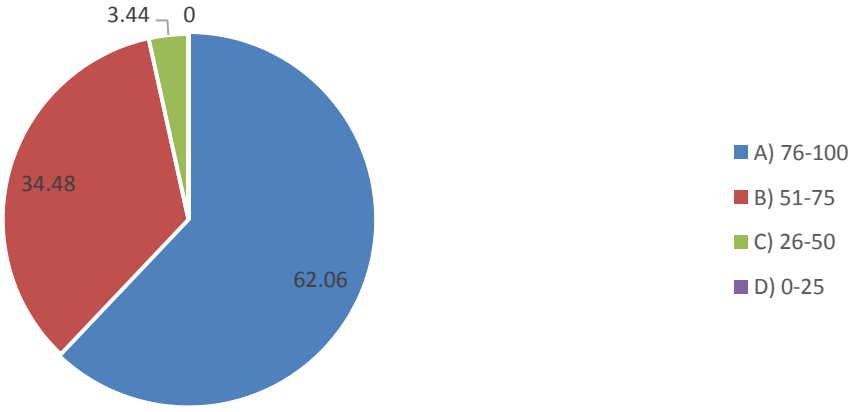


12. The administration is teacher friendly

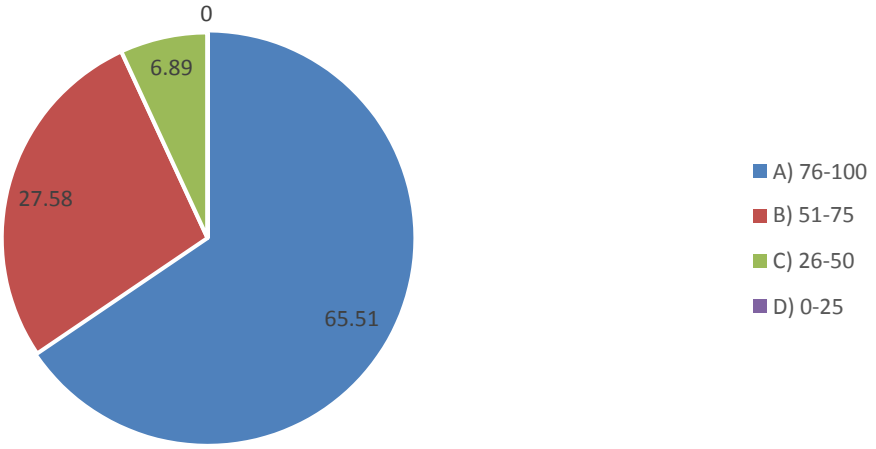


Shiv-Shahu Mahavidyalaya Sarud Tal. Shirurwadi Dist. Kolhapur

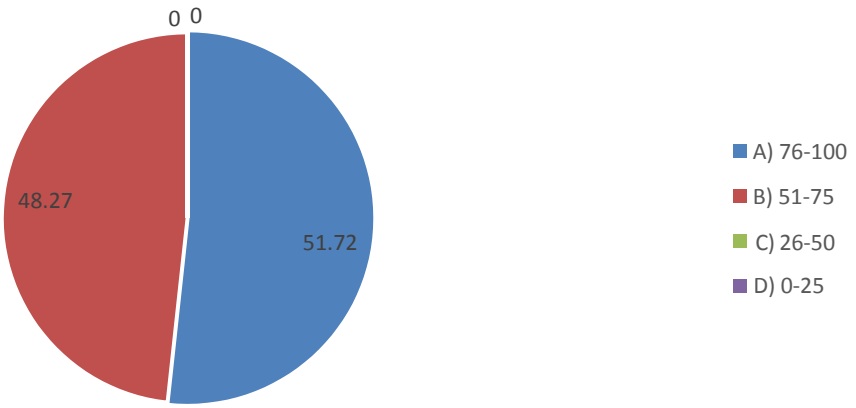
13. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications



14. ICT Facilities in the college are adequate and satisfactory



15. Separate space in the college canteen is available for Teachers



ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS
RESPONSES - 60

Sr. No	Particular	Response In Percentage				
		Excellent	Good	Satisfactory	Unsatisf actory	Total
1	Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना केली आहे)	66.66	31.66	1.66	00	100
2	Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)	45	46.66	6.66	1.66	100
3	Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)	46	43.33	10	1.66	100
4	Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)	43.33	51.66	5	00	100
5	Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)	33.33	58.33	6.66	1.66	100
6	Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)	46.66	45	8.33	00	100
Total						**600**
Average Percentage						**100**

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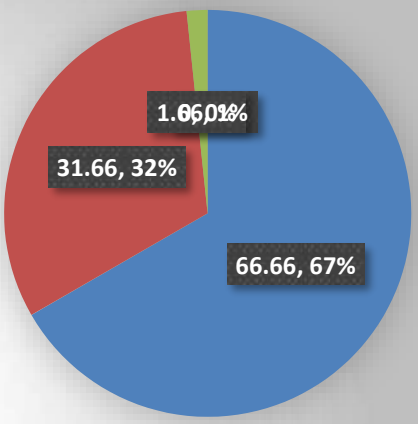
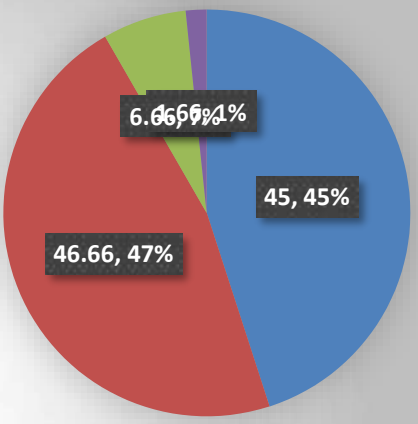
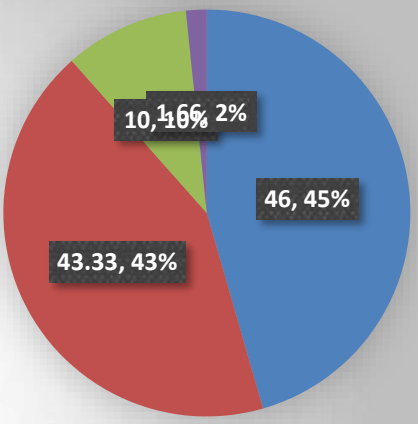
1. Curriculum design suitable for the overall development of students



2. Curriculum develop the global competence of students



3. Curriculum suitable for employable in the present scenario



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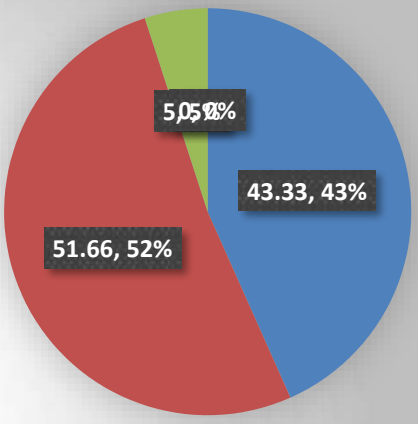
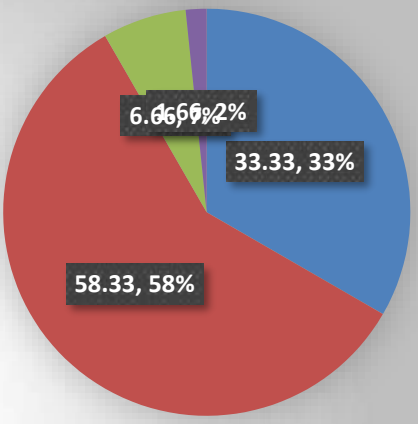
Tal. Shahuwadi
Dist. Kolhapur
Sarud

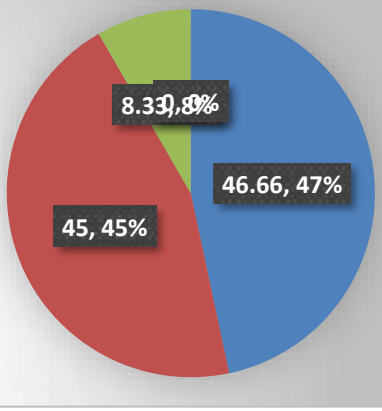
4. Syllabus is revised by the University as per requirement of the stakeholders



5. Knowledge base proposed to be created by the curriculum



6. Usefulness of syllabus in the employment and entrepreneurship



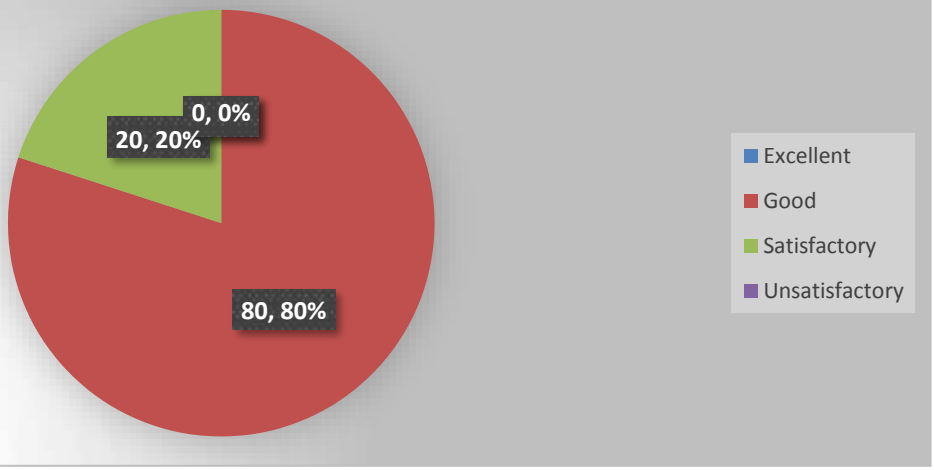
Employers Feedback on Curriculum –Analysis
Responses - 05

Sr. No	Particular	Response In Percentage				
		Excellent	**Good**	**Satisfactory**	**Unsatisf actory**	**Total**
1	Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)	00	100	00	00	100
2	Relevant Skills incorporated in the curriculum (अभ्यासक्रमात समाणवि के लेली सबणधत कौिल्ये)	00	80	20	00	100
3	Emphasis on innovative thinking (नाणवन्यपूर्ण णवचारावर भ))	00	80	20	00	100
4	Use of relevant technology taught by the curriculum (अभ्यासक्रमाद्वारे णिकवलेल्या सबणधत तञ्ज्ञानाचा वापर)	00	100	00	00	100
5	Emphasis on Values (िशक्षणैक मूल्यावर भर)	00	100	00	00	100
6	Development of professional ethics targeted by the curriculum (व्यावसाणयक नैणतकतेचा णवकास हा अभ्यासक्रमाद्वारे लक्तित आहे)	00	100	00	00	100
7	Level of competency in the relevant field that the curriculum can create in the student (सबणधत क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम णवद्यार्थ्यांमध्ये णनमाण् करू िशकतो)	00	100	00	00	100
Total						**700**
Average Percentage						**100**

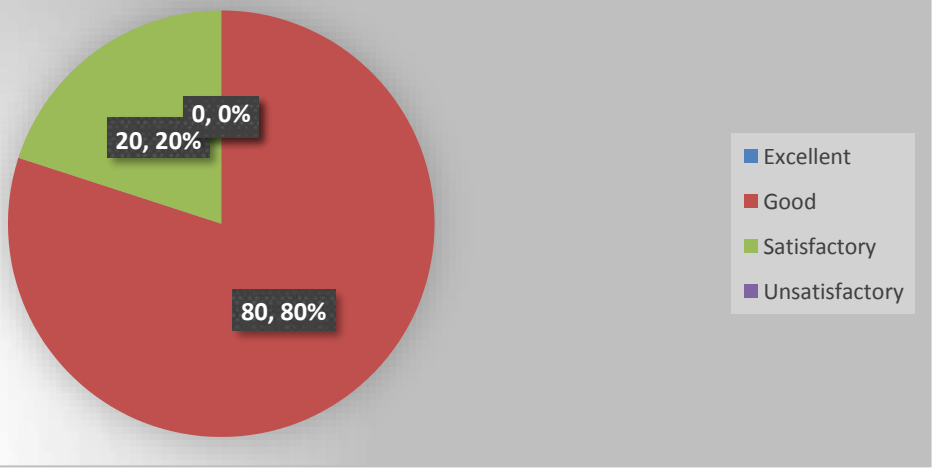
I/C Principal
Shri Shiv-Shahu Mahavidyalaya
Sarud, Tal-Shahuwadi, Dist-Kolhapur

1. Knowledge base proposed to be created by the curriculum

2. Relevant Skills incorporated in the curriculum

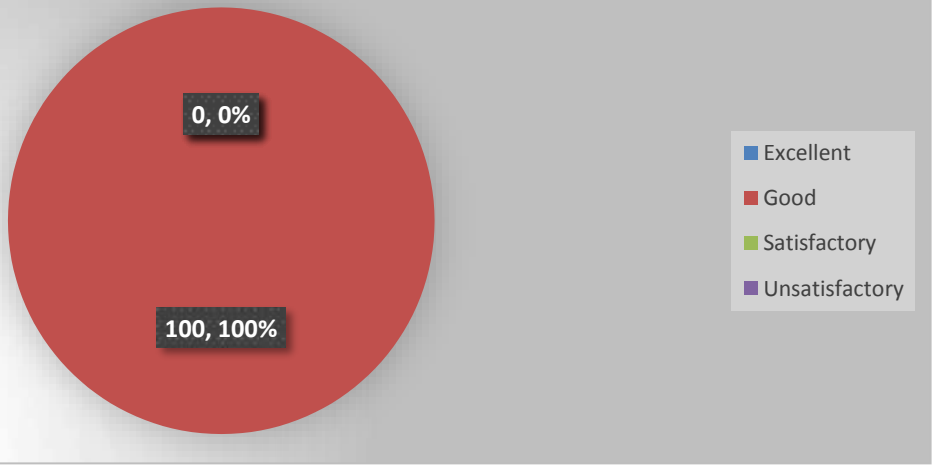


3. Emphasis on innovative thinking

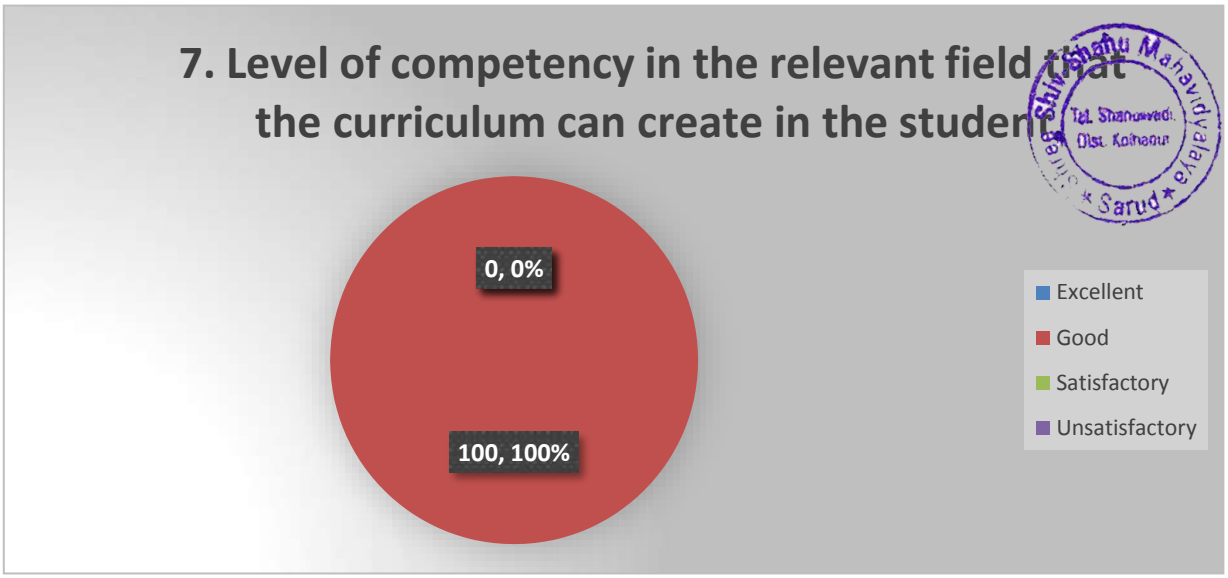


4. Use of relevant technology taught by the curriculum

5. Emphasis on Values



6. Development of professional ethics targeted by the curriculum


7. Level of competency in the relevant field that the curriculum can create in the student
0, 0%
100, 100%
Excellent
Good
Satisfactory
Unsatisfactory

Action Taken Report

Shri Shiv-Shahu Mahavidyalaya, Sarud

Action Taken Report on Feedback: 2020-21

Type of feedback Taken	Response / suggestions provided in 2019-20	Action taken report on 2020-21
Students' feedback	Organize and Provide Skill development courses in the college	Introduced skill developed courses successfully.
	Organize Career opportunity programs.	Conducted many Career opportunity and Guidance programs
	Organize Regular sports activities in college	Organized regular sports program in college.
Teachers' feedback	Increase numbers of computers and Laptops in college.	Increased number of computers and Laptops in college
	Organize Department –wise study tours	Organized Dept-wise study tours
Alumni feedback	Provide free access in Library to Alumni	College has already given access of free library service to Alumni
	Organize motivational Speeches for students.	Conducted motivational speeches for students.
Employers' feedback	Organize useful programs for Students	Organized various useful programs for the students.
	Conduct career opportunity speeches for all students	Conducted many career opportunities speeches for the students.

I/C Principal
Shri Shiv-Shahu Mahavidyalaya
Sarud, Tal-Shahuwadi Dist-Kolhapur

Shri Shiv-Shahu Mahavidyalaya, Sarud

Feedback Committee

Notice

12/08/ 2019

All the members of feedback committee are hereby informed that the first meeting is scheduled on Tuesday 20th August 2019 at 11; 30 am in IQAC room.

Chairman

(Feedback Committee)

Agenda of Meeting:

1 To confirm the proceeding of last meeting.

2 To discuss about the curriculum feedback for the academic year 2019-20

3 To discuss on active participation of Students in the process of College.

4 To prepare stakeholder wise separate feedback form.

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	
2	Mr. Bansode S. S. (Chairman Feedback Committee)	
3	Mr. Patil A. A. (Member of Feedback Committee)	
4	Mr. D.V. Nalage. (Member of Feedback Committee)	

Shri Shiv-Shahu Mahavidyalaya, Sarud

Feedback Committee

Notice

07/02/ 2020

All the members of feedback committee are hereby informed that the Second meeting is scheduled on Friday 14th February 2020 at 11: 30 am in IQAC room.

Chairman

(Feedback Committee)

Agenda of Meeting:

1. To approve minutes of the last meeting.
2. To discuss about the field projects, Last year subject projects, Internship and seminars in the academic year 2019-20.
3. To discuss about to arrange Alumni and Students Meets and to organize Group discussion program on Curriculum.

4 To discuss about to Alumni and Student participation in the development of college.

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	
2	Mr. Bansode S. S. (Chairman Feedback Committee)	
3	Mr. Patil A.A. (Member of Feedback Committee)	
4	Mr. D.V. Nalage. (Member of Feedback Committee)	

Shri Shiv-Shahu Mahavidyalaya, Sarud

Proceeding

- Name of the committee: Feedback committee
- Date: 14th February 2020
- Time: 11:30 a.m.
- Chairman of Meeting : I/C Prin. Dr. G.H. Alatekar
- Chairman Feedback Committee : Mr. Bansode S.S

Sr. No.	Name	Signature
1	Mr. Arage L. T. (IQAC Coordinator)	
2	Mr. Bansode S. S. (Chairman Feedback Committee)	
3	Mr. Patil A. A. (Member of Feedback Committee)	
4	Mr. D.V. Nalage. (Member of Feedback Committee)	

Minutes of Meeting

Second meeting of feedback committee was held on Tuesday 14th February 2020. The minutes of agenda were discussed as follows.

1. The Minutes of Previous meeting were confirmed.
2. Discussed on field projects, Last year Subject Projects, Internship and seminars.
3. It is discussed to organize Alumni and Student meets each and every year on regular basis once in a year.
4. Discussed on Group Discussion program reeled to curriculum.

I/C Principal
Shri Shiv-Shahu Mahavidyalaya
Sarud, Tal-Shahuwadi, Dist-Kolhapur

Shri Shiv-Shahu Mahavidyalaya, Sarud

Proceeding

- Name of the committee: Feedback committee
- Date: 20th August 2019
- Time: 11:30 a.m.
- Chairman of Meeting : I/C Prin. Dr. G.H. Alatekar
- Chairman Feedback Committee: Mr. Bansode S. S.

The following members were present

Sr. No.	Name	Signature
1	Mr. Arage L.T. (IQAC Coordinator)	
2	Mr. Bansode S. S. (Chairman Feedback Committee)	
3	Mr. Patil A.A. (Member of Feedback Committee)	
4	Mr. D. V. Nalage. (Member of Feedback Committee)	

Minutes of Meeting

First meeting of feedback committee was held on Tuesday 20th August 2019. The minutes of agenda were discussed as follows.

1. The Minutes of Previous meeting were confirmed

2. Discussion was held on collection of feedback from stakeholders on syllabus and curriculum.

3. Decided to collect feedback forms in the month of February 2020.

4. The role of all Stakeholders in the college activities and NAAC process were discussed.

Filled Sample feedback forms

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2019-2020

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्याचे नाव) पाटील अमृता रामाराम
- Address of Student (विद्यार्थ्याचा पत्ता) :- शिंपे. ता.शाहुवाडी
- Mobile Number (मोबाईल नंबर) :- 9511402487
- E-Mail ID (ई - मेल आयडी) :-
- Faculty (विद्याशाखा) :-
  - B. A. ⟹ ☑
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☐
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department of Student :- इंग्रजी

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)
   Yes ☑ No ☐

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)
   Yes ☑ No ☐

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)
   Yes ☑ No ☐

4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)

Yes ☐ No ☑

5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes ☑ No ☐

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes ☑ No ☐

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes ☐ No ☑

8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)

Yes ☑ No ☐

9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)

Yes ☐ No ☑

10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)

Yes ☑ No ☐

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes ☑ No ☐

12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)

Yes ☐ No ☑

13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)

Yes ☑ No ☐

14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes [✓] No [ ]

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes [✓] No [ ]

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

1. कॉलेज मध्ये स्पर्धा परीक्षा चालू करावी.
2. कॉलेज मध्ये कॉम्प्युटर चालू करावे.
3. कॉलेज मध्ये स्वच्छता करावी.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2019-2020

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्याचे नाव) Chougule Rajapta Dilip
- Address of Student (विद्यार्थ्याचा पत्ता) :- At/p - Wadicharan, Tal. Shahuwadi, Dist - Kolhapur
- Mobile Number (मोबाईल नंबर) :- 7447398707
- E-Mail ID (ई - मेल आयडी) :-
- Faculty (विद्याशाखा) :-
  - B. A. ⟹ ☑
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☐
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department of Student :- Marathi

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

   Yes ☑ No ☐

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

   Yes ☑ No ☐

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

   Yes ☑ No ☐

4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)

Yes [✓] No [ ]

5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes [✓] No [ ]

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes [✓] No [ ]

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes [✓] No [ ]

8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)

Yes [✓] No [ ]

9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)

Yes [✓] No [ ]

10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)

Yes [✓] No [ ]

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes [✓] No [ ]

12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)

Yes [✓] No [ ]

13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)

Yes [✓] No [ ]

14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes ☑ No ☐

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes ☑ No ☐

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

खेळाच्या नियमित स्पर्धा घ्याव्यात.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2019-2020

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्याचे नाव) थोरात जयदिप बाजीराव
- Address of Student (विद्यार्थ्याचा पत्ता) :- मु.पो. सरुड, ता. शाहुवाडी, जि. कोल्हापूर
- Mobile Number (मोबाईल नंबर) :- 9112083038
- E-Mail ID (ई - मेल आयडी) :- jaydip3038@gmail.com
- Faculty (विद्याशाखा) :-
  - B. A. ⟹ ☐
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☑
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department of Student :- भौतिकशास्त्र

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

   Yes ☑ No ☐

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

   Yes ☑ No ☐

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

   Yes ☑ No ☐

4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)

Yes [✓] No [ ]

5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes [✓] No [ ]

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes [✓] No [ ]

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes [✓] No [ ]

8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)

Yes [✓] No [ ]

9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)

Yes [✓] No [ ]

10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)

Yes [✓] No [ ]

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by the teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes [✓] No [ ]

12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)

Yes [✓] No [ ]

13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)

Yes [✓] No [ ]

14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes [✓] No [ ]

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes [✓] No [ ]

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

Invite Lecture आयोजित करावीत.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Student Feedback on Curriculum: 2019-2020

(अभ्यासक्रमावर विद्यार्थ्यांचा अभिप्राय)

- Name of the Student (विद्यार्थ्याचे नाव) Alugade Snehal Mahipati
- Address of Student (विद्यार्थ्याचा पत्ता) :- At. Bhatshirgav
- Mobile Number (मोबाईल नंबर) :- 9067211953
- E-Mail ID (ई - मेल आयडी) :- 9malugade@gmail.com
- Faculty (विद्याशाखा) :-
  - B. A. ⟹ ☐
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☑
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department of Student :- Mathematics

1. The Syllabus Completed in Time. (वेळेत अभ्यासक्रम पूर्ण झाला काय.)

   Yes ☑ No ☐

2. Usefulness of Syllabus in the employment and entrepreneurship. (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता.)

   Yes ☑ No ☐

3. Positive role of syllabus in the Personality Development. (व्यक्तिमत्व विकासात अभ्यासक्रमाची सकारात्मक भूमिका.)

   Yes ☑ No ☐

4. Application of Syllabus in global competency. (जागतिक सक्षमतेमध्ये अभ्यासक्रमाचा वापर.)

Yes [✓] No [ ]

5. Does the syllabus add value of social responsibility and social justice? (अभ्यासक्रम सामाजिक जबाबदारी आणि सामाजिक न्यायाचे मूल्य जोडतो का?)

Yes [✓] No [ ]

6. Does the syllabus add value to gender equity, human values and environmental awareness? (अभ्यासक्रम लैंगिक समानता, मानवी मूल्ये आणि पर्यावरण जागरूकता याला महत्त्व देतो का?)

Yes [✓] No [ ]

7. The teachers are punctual and regular in conducting lectures. (शिक्षक वक्तशीर आणि नियमित व्याख्याने आयोजित करतात.)

Yes [✓] No [ ]

8. The teachers come well prepared for class. (शिक्षक तास घेण्यासाठी चांगली तयारी करून येतात.)

Yes [✓] No [ ]

9. The teachers encourage participation students and discussion in the class. (शिक्षक वर्गात सहभाग आणि चर्चा करण्यास प्रोत्साहित करतात.)

Yes [✓] No [ ]

10. The Teachers attitude towards the student is friendly and helpful. (शिक्षकांचा विद्यार्थ्यांबद्दलचा दृष्टिकोन मैत्रीपूर्ण आणि उपयुक्त असतो.)

Yes [✓] No [ ]

11. Modern teaching aids like power point presentation (PPT), web resources etc. are used by t teachers while teaching. (पॉवर पॉइंट प्रेझेंटेशन (PPT), वेब संसाधने इत्यादी आधुनिक अध्यापन साधनांचा वापर शिक्षक शिकवताना करतात.)

Yes [✓] No [ ]

12. The teachers are available are accessible in the department after lectures. (व्याख्यानानंतर विभागामध्ये शिक्षक तुमच्यासाठी उपलब्ध असतात.)

Yes [✓] No [ ]

13. Attendance record of the students is maintained by the teachers. (विद्यार्थ्यांच्या उपस्थितीची नोंद शिक्षकांकडून ठेवली जाते.)

Yes [✓] No [ ]

14. The evaluation process is fair and transparent. (मूल्यमापन प्रक्रिया निष्पक्ष आणि पारदर्शक आहे.)

Yes [✓] No [ ]

15. The teacher's guide for overall personality development of students. (विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी शिक्षक मार्गदर्शन करतात.)

Yes [✓] No [ ]

16. Any suggestions for enhancing the overall performance of the college. (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)

Skill Development Program आयोजित करावेत.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2019-2020

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- देशमुख आकाशचंद्र आप्पासाहेब
- E-Mail ID (ई – मेल आयडी) :-
- Mobile Number (मोबाईल नंबर) :- 9975303828
- Address (पत्ता) :- मु.पो. सरुड, ता. शाहुवाडी जि. कोल्हापूर
- Occupation (व्यवसाय) :- नोकरी
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- मार्च 2016
- Department (विभाग) :- English

1. **Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)**
   1. Excellent → ☑
   2. Good → ☐
   3. Satisfactory → ☐
   4. Unsatisfactory → ☐

2. **Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)**
   1. Excellent → ☑
   2. Good → ☐
   3. Satisfactory → ☐
   4. Unsatisfactory → ☐

3. **Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)**

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

4. **Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)**

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

5. **Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

6. **Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)**

1. Excellent → ☑
2. Good → ☐
3. Satisfactory → ☐
4. Unsatisfactory → ☐

7. **Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)**

नोकरी मेळावा व्यावा

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2019-2020

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- mane suchita Tanaji
- E-Mail ID (ई - मेल आयडी) :- manesuchita01@gmail.come.
- Mobile Number (मोबाईल नंबर) :- 8530326756.
- Address (पत्ता) :- A/P- Punvat Tal- shisala dist. sangli
- Occupation (व्यवसाय) :-
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2018
- Department (विभाग) :- Geography.

1. **Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)**
   1. Excellent →☑
   2. Good →☐
   3. Satisfactory →☐
   4. Unsatisfactory→☐

2. **Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

3. **Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)**

1. Excellent ⟶ ☐
2. Good ⟶ ☑
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

4. **Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)**

1. Excellent ⟶ ☐
2. Good ⟶ ☑
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

5. **Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**

1. Excellent ⟶ ☐
2. Good ⟶ ☑
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

6. **Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)**

1. Excellent ⟶ ☐
2. Good ⟶ ☑
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

7. **Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)**

माजी विद्यार्थी संघ, ग्रंथालयाची सुविधा सुरू करावी.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2019-2020

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- Salunkhe Snehal Baburao
- E-Mail ID (ई - मेल आयडी) :- ssb1213@gmail.com
- Mobile Number (मोबाईल नंबर) :- 9172597067
- Address (पत्ता) :- At Post Chikhali
- Occupation (व्यवसाय) :- ~~Farmer~~ —
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2018-2019
- Department (विभाग) :- Commerce

1. **Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)**
   1. Excellent → ☑
   2. Good → ☐
   3. Satisfactory → ☐
   4. Unsatisfactory → ☐

2. **Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)**
   1. Excellent → ☐
   2. Good → ☑
   3. Satisfactory → ☐
   4. Unsatisfactory → ☐

3. **Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारसाठी योग्य अभ्यासक्रम)**

1. Excellent ⟶ ☐
2. Good ⟶ ☑
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

4. **Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)**

1. Excellent ⟶ ☑
2. Good ⟶ ☐
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

5. **Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**

1. Excellent ⟶ ☑
2. Good ⟶ ☐
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

6. **Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)**

1. Excellent ⟶ ☑
2. Good ⟶ ☐
3. Satisfactory ⟶ ☐
4. Unsatisfactory ⟶ ☐

7. **Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)**

रोजगार मेळावे आयोजन.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Alumni Feedback on Curriculum: 2019-2020

- Name of the Alumni (माजी विद्यार्थ्यांचे नाव):- पाटील ऐश्वर्या संपतराव
- E-Mail ID (ई-मेल आयडी) :- aishwaryapatil2599@gmail.com
- Mobile Number (मोबाईल नंबर) :- 9503813238
- Address (पत्ता) :- मु.पो. सरुड ता. शाहुवाडी, जि. कोल्हापूर
- Occupation (व्यवसाय) :- शिक्षक
- Year of Passing (उत्तीर्ण होण्याचे वर्ष) :- 2018-19
- Department (विभाग) :- भौतिकशास्त्र

1. **Curriculum design suitable for the overall development of students (विद्यार्थ्यांच्या सर्वांगीण विकासासाठी योग्य अभ्यासक्रमाची रचना कशी आहे)**
   1. Excellent →☑
   2. Good →☐
   3. Satisfactory →☐
   4. Unsatisfactory→☐

2. **Curriculum develop the global competence of students (अभ्यासक्रम विद्यार्थ्यांची जागतिक क्षमता विकसित करतो)**
   1. Excellent →☑
   2. Good →☐
   3. Satisfactory →☐
   4. Unsatisfactory →☐

3. **Curriculum suitable for employable in the present scenario (सध्याच्या परिस्थितीत रोजगारासाठी योग्य अभ्यासक्रम)**

1. Excellent →☑
2. Good →☐
3. Satisfactory →☐
4. Unsatisfactory →☐

4. **Syllabus is revised by the University as per requirement of the stakeholders (माजी विद्यार्थ्यांच्या गरजेनुसार विद्यापीठाने अभ्यासक्रमात सुधारणा केली आहे)**

1. Excellent →☑
2. Good →☐
3. Satisfactory →☐
4. Unsatisfactory →☐

5. **Knowledge base proposed to be created by the curriculum (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**

1. Excellent →☑
2. Good →☐
3. Satisfactory →☐
4. Unsatisfactory →☐

6. **Usefulness of syllabus in the employment and entrepreneurship (रोजगार आणि उद्योजकतेमध्ये अभ्यासक्रमाची उपयुक्तता)**

1. Excellent →☑
2. Good →☐
3. Satisfactory →☐
4. Unsatisfactory →☐

7. **Any Suggestions for enhancing overall performance of the college (महाविद्यालयाची एकूण कामगिरी वाढवण्यासाठी काही सूचना)**

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माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2019-2020

- Name of the Employer (नियोक्त्याचे नाव) :- Shri. Bhavanesh Sadanand Nagavekar
- E-Mail ID (ई - मेल आयडी) :- -
- Contact Number (संपर्क क्रमांक) :- -
- Address of Employer's (नियोक्त्याचा पत्ता) :- A/P Malkapur Tal. Shahuwadi
- Firm /Company Name (फर्म/कंपनीचे नाव) :- Shri. Shiv. Shahu Glass Sand, Tal. Shahuwadi Dist. Kolhapur

1. **Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

2. **Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

3. **Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

4. **Use of relevant technology taught by the curriculum.** (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

5. **Emphasis on Values.** (शैक्षणिक मूल्यांवर भर)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

6. **Development of professional ethics targeted by the curriculum.** (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

7. **Level of competency in the relevant field that the curriculum can create in the student.** (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

8. **Suggestion if any.** (सूचना असल्यास)

_____

_____

_____

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2019-2020

- Name of the Employer (नियोक्त्याचे नाव) :- Shri. B. R. Gadave
- E-Mail ID (ई - मेल आयडी) :- -
- Contact Number (संपर्क क्रमांक) :- 7774932027
- Address of Employer's (नियोक्त्याचा पत्ता) :- A/P Sarud, Tal. Shahuwadi
- Firm /Company Name (फर्म/कंपनीचे नाव) :- Shri. Shiv. Shahu College, Sarud.

1. **Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

2. **Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

3. **Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

8. Suggestion if any. (सूचना असल्यास)

_____

_____

_____

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2019-2020

- Name of the Employer (नियोक्त्याचे नाव) :- Shri. Babasaheb Yashwantrao Patil
- E-Mail ID (ई - मेल आयडी) :- -
- Contact Number (संपर्क क्रमांक) :- 9422620755
- Address of Employer's (नियोक्त्याचा पत्ता) :- A/P Sarud Tal. Shahuwadi
- Firm /Company Name (फर्म/कंपनीचे नाव) :- Shri. Shiv-Shahu College Sarud, Tal. Shahuwadi

1. **Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

2. **Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

3. **Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent →☐
2. Good →☑
3. Satisfactory →☐
4. Unsatisfactory →☐

8. Suggestion if any. (सूचना असल्यास)

* Arrange Guest lecture about Competitive Exam.
* Organize useful Programs for Students

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Employer's Feedback on Curriculum 2019-2020

- Name of the Employer (नियोक्त्याचे नाव) :- Shri. Yuvraj Babasaheb Patil.
- E-Mail ID (ई - मेल आयडी) :- -
- Contact Number (संपर्क क्रमांक) :- 9423041225
- Address of Employer's (नियोक्त्याचा पत्ता) :- A/P Sang, Tal. Shahuwadi
- Firm /Company Name (फर्म/कंपनीचे नाव) :- Shri. Shiv - Shahu College, Sarud

1. **Knowledge base proposed to be created by the curriculum. (अभ्यासक्रमाद्वारे नॉलेज बेस तयार करण्याचा प्रस्ताव आहे)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

2. **Relevant Skills incorporated in the curriculum. (अभ्यासक्रमात समाविष्ट केलेली संबंधित कौशल्ये)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☐
   4. Unsatisfactory →☐

3. **Emphasis on innovative thinking. (नाविन्यपूर्ण विचारांवर भर)**
   1. Excellent →☐
   2. Good →☑
   3. Satisfactory →☑
   4. Unsatisfactory →☐

Shiv-Shahu Mahavidyalaya Sarud Tal. Shahuwadi Dist. Kolhapur

4. Use of relevant technology taught by the curriculum. (अभ्यासक्रमाद्वारे शिकवलेल्या संबंधित तंत्रज्ञानाचा वापर)

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

5. Emphasis on Values. (शैक्षणिक मूल्यांवर भर)

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

6. Development of professional ethics targeted by the curriculum. (व्यावसायिक नैतिकतेचा विकास हा अभ्यासक्रमाद्वारे लक्ष्यित आहे)

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

7. Level of competency in the relevant field that the curriculum can create in the student. (संबंधित क्षेत्रातील सक्षमतेचा स्तर जो अभ्यासक्रम विद्यार्थ्यांमध्ये निर्माण करू शकतो)

1. Excellent → ☐
2. Good → ☑
3. Satisfactory → ☐
4. Unsatisfactory → ☐

8. Suggestion if any. (सूचना असल्यास)

Keep clean & Green Campus.

Conduct ~~Arrange~~ sports event in College.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Teacher Feedback on Curriculum: 2019 - 2020

- Name of the Teacher :- Dr. Krishnat Anandrao Patil
- Mobile Number :- 9130749494
- E-mail ID :- gurupriyangi@gmail.com.
- Designation :-
  - Professor ⟹ ☐
  - Associate Professor ⟹ ☑
  - Assistant Professor ⟹ ☐
- Faculty :-
  - B. A. ⟹ ☑
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☐
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department :- Hindi

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

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1. The courses/ syllabus taught by me have a good balance between theory and application.

A. ☑ B. ☐ C. ☐ D. ☐

2. The objectives of the syllabus are well defined.

A. ☑ B. ☐ C. ☐ D. ☐

3. The course outcomes are understood by the students.

A. ☑ B. ☐ C. ☐ D. ☐

4. How do you rate the employment orientation of the syllabus.

A. ☐ B. ☑ C. ☐ D. ☐

5. How do you assess the student's response to the difficulty level of the syllabus?

A. ☑ B. ☐ C. ☐ D. ☐

6. **Does the curriculum include cross-cutting issues like gender and environment?**

A. ☑ B. ☐ C. ☐ D. ☐

7. **The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.**

A. ☑ B. ☐ C. ☐ D. ☐

8. **The college has give me full freedom to adopt new techniques/ strategies of teaching.**

A. ☑ B. ☐ C. ☐ D. ☐

9. **I have the freedom to adopt new techniques/ strategies of testing and assessment of students.**

A. ☑ B. ☐ C. ☐ D. ☐

10. **The prescribed books are available in the library in sufficient numbers.**

A. ☑ B. ☐ C. ☐ D. ☐

11. **The environment in the College is conducive to teaching and research.**

A. ☑ B. ☐ C. ☐ D. ☐

12. **The administration is teacher friendly.**

A. ☑ B. ☐ C. ☐ D. ☐

13. **The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.**

A. ☑ B. ☐ C. ☐ D. ☐

14. **ICT Facilities in the college are adequate and satisfactory.**

A. ☑ B. ☐ C. ☐ D. ☐

15. **Separate space in the college canteen is available for Teachers.**

A. ☐ B. ☑ C. ☐ D. ☐

16. **Any Suggestions.**

Study tour for B.A-III Students.

Shiv-Shahu Mahavidyalaya Sarud

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Shree Shiv-Shahu Mahavidyalaya Sarud Tal. Shahuwadi Dist. Kolhapur

Teacher Feedback on Curriculum: 2019 - 2020

- Name of the Teacher :- Shri. Bansode Sugat Sheshrao
- Mobile Number :- 9403101589
- E-mail ID :- sugatbansode@rediffmail.com.
- Designation :-
  - Professor ⟹ ☐
  - Associate Professor ⟹ ☑
  - Assistant Professor ⟹ ☐
- Faculty :-
  - B. A. ⟹ ☑
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☐
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department :- Sociology

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

---

1. The courses/ syllabus taught by me have a good balance between theory and application.

A. ☑ B. ☐ C. ☐ D. ☐

2. The objectives of the syllabus are well defined.

A. ☐ B. ☑ C. ☐ D. ☐

3. The course outcomes are understood by the students.

A. ☑ B. ☐ C. ☐ D. ☐

4. How do you rate the employment orientation of the syllabus.

A. ☑ B. ☐ C. ☐ D. ☐

5. How do you assess the student's response to the difficulty level of the syllabus?

A. ☑ B. ☐ C. ☐ D. ☐

6. **Does the curriculum include cross-cutting issues like gender and environment?**

A. ☑ B. ☐ C. ☐ D. ☐

7. **The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.**

A. ☐ B. ☑ C. ☐ D. ☐

8. **The college has give me full freedom to adopt new techniques/ strategies of teaching.**

A. ☑ B. ☐ C. ☐ D. ☐

9. **I have the freedom to adopt new techniques/ strategies of testing and assessment of students.**

A. ☑ B. ☐ C. ☐ D. ☐

10. **The prescribed books are available in the library in sufficient numbers.**

A. ☑ B. ☐ C. ☐ D. ☐

11. **The environment in the College is conducive to teaching and research.**

A. ☑ B. ☐ C. ☐ D. ☐

12. **The administration is teacher friendly.**

A. ☑ B. ☐ C. ☐ D. ☐

13. **The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.**

A. ☑ B. ☐ C. ☐ D. ☐

14. **ICT Facilities in the college are adequate and satisfactory.**

A. ☐ B. ☑ C. ☐ D. ☐

15. **Separate space in the college canteen is available for Teachers.**

A. ☐ B. ☑ C. ☐ D. ☐

16. **Any Suggestions.**

Increase, ICT tools in the College,
Organise, FDP Program for the Teams.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Teacher Feedback on Curriculum: 2019 - 2020

- Name of the Teacher :- Attar Asma Atik
- Mobile Number :- 7057976060
- E-mail ID :- asmaattar9090@gmail.com
- Designation :-
  - Professor ⟹ ☐
  - Associate Professor ⟹ ☐
  - Assistant Professor ⟹ ☑
- Faculty :-
  - B. A. ⟹ ☑
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☐
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department :- Sociology

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

---

1. The courses/ syllabus taught by me have a good balance between theory and application.

A. ☑ B. ☐ C. ☐ D. ☐

2. The objectives of the syllabus are well defined.

A. ☑ B. ☐ C. ☐ D. ☐

3. The course outcomes are understood by the students.

A. ☑ B. ☐ C. ☐ D. ☐

4. How do you rate the employment orientation of the syllabus.

A. ☐ B. ☑ C. ☐ D. ☐

5. How do you assess the student's response to the difficulty level of the syllabus?

A. ☑ B. ☐ C. ☐ D. ☐

6. **Does the curriculum include cross-cutting issues like gender and environment?**

A. ☑ B. ☐ C. ☐ D. ☐

7. **The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.**

A. ☑ B. ☐ C. ☐ D. ☐

8. **The college has give me full freedom to adopt new techniques/ strategies of teaching.**

A. ☑ B. ☐ C. ☐ D. ☐

9. **I have the freedom to adopt new techniques/ strategies of testing and assessment of students.**

A. ☑ B. ☐ C. ☐ D. ☐

10. **The prescribed books are available in the library in sufficient numbers.**

A. ☑ B. ☐ C. ☐ D. ☐

11. **The environment in the College is conducive to teaching and research.**

A. ☑ B. ☐ C. ☐ D. ☐

12. **The administration is teacher friendly.**

A. ☑ B. ☐ C. ☐ D. ☐

13. **The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.**

A. ☑ B. ☐ C. ☐ D. ☐

14. **ICT Facilities in the college are adequate and satisfactory.**

A. ☑ B. ☐ C. ☐ D. ☐

15. **Separate space in the college canteen is available for Teachers.**

A. ☐ B. ☑ C. ☐ D. ☐

16. **Any Suggestions.**

महाविद्यालयामध्ये संगणक व त्यापासूनची संख्या वाढवावी.

माजी आमदार श्री. बाबासाहेब पाटील सरुडकर शिक्षण संस्था, सरूड संचलित

श्री शिव-शाहू महाविद्यालय, सरूड

ता. शाहूवाडी, जि. कोल्हापूर

Teacher Feedback on Curriculum: 2019 - 2020

- Name of the Teacher :- Shingare Supriya Balaso
- Mobile Number :- 8623995028
- E-mail ID :-
- Designation :-
  - Professor ⟹ ☐
  - Associate Professor ⟹ ☐
  - Assistant Professor ⟹ ☑
- Faculty :-
  - B. A. ⟹ ☐
  - B. Com. ⟹ ☐
  - B. Sc. ⟹ ☑
  - M. A. ⟹ ☐
  - M. Com. ⟹ ☐
- Department :-

Kindly requested to tick the appropriate option
(A: 76-100 marks, B: 51-75 marks, C: 26-50 marks, D: 0-25 marks)

---

1. The courses/ syllabus taught by me have a good balance between theory and application.

A. ☑ B. ☐ C. ☐ D. ☐

2. The objectives of the syllabus are well defined.

A. ☑ B. ☐ C. ☐ D. ☐

3. The course outcomes are understood by the students.

A. ☑ B. ☐ C. ☐ D. ☐

4. How do you rate the employment orientation of the syllabus.

A. ☑ B. ☐ C. ☐ D. ☐

5. How do you assess the student's response to the difficulty level of the syllabus?

A. ☑ B. ☐ C. ☐ D. ☐

6. **Does the curriculum include cross-cutting issues like gender and environment?**

A. ☑ B. ☐ C. ☐ D. ☐

7. **The courses/ syllabus of the subjects taught by me increased my interest, knowledge and perspective in the subject area.**

A. ☐ B. ☑ C. ☐ D. ☐

8. **The college has give me full freedom to adopt new techniques/ strategies of teaching.**

A. ☑ B. ☐ C. ☐ D. ☐

9. **I have the freedom to adopt new techniques/ strategies of testing and assessment of students.**

A. ☑ B. ☐ C. ☐ D. ☐

10. **The prescribed books are available in the library in sufficient numbers.**

A. ☑ B. ☐ C. ☐ D. ☐

11. **The environment in the College is conducive to teaching and research.**

A. ☐ B. ☑ C. ☐ D. ☐

12. **The administration is teacher friendly.**

A. ☑ B. ☐ C. ☐ D. ☐

13. **The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications.**

A. ☑ B. ☐ C. ☐ D. ☐

14. **ICT Facilities in the college are adequate and satisfactory.**

A. ☐ B. ☑ C. ☐ D. ☐

15. **Separate space in the college canteen is available for Teachers.**

A. ☑ B. ☐ C. ☐ D. ☐

16. **Any Suggestions.**

Organize Placement Campy in the College.